CHC40312
CERTIFICATE IV IN DISABILITY

4lifecollege.edu.au
This nationally recognised qualification will assist you to develop skills to provide support and training to people with disabilities in community-based and or residential settings. Your support will enable these clients to be more independent and self-reliant which will enable them to participate more in the community.

Consumer-driven service quality improvement, individually funded services and frameworks, community development approaches and rights-based services are driving change generally, as is the National Disability Strategy.

The development of the future workforce is required to address this change and deliver a potential long-term care and support scheme which will require funding models to accommodate new roles, more effective recruitment, retention and training and sectoral coordination.

4Life delivery combines both classroom-based theory studies with practical training in a simulation lab where industry specific skills are taught and developed before undertaking a compulsory vocational work placement with a disability organisation.

Is the career path right for you?

A career in disability involves supporting clients and their families and is ideal for those that can build rapport and empathy for people who have a disability.

Career Opportunities

- Disability worker
- Job coordinator
- Behavioural support officer
- Accommodation support worker
- Residential care officer

COURSE DETAILS

Delivery Mode
Interactive classroom based training, including roles plays, simulation, demonstration of skills and compulsory work placement.

Learners will be required to undertake self-directed learning outside of classroom delivery.

Assessment Methods

- In class activities
- Case studies
- Short answer questions
- Simulations
- Projects
- Workplace observations
- Work place activities
- Work place logbook

Learning Materials

- Learner guide
- Additional readings
- Web links to articles
- DVD’s and YouTube
- Work placement guide

Funding
This course is Austudy/Abstudy approved you will need to apply directly to Centrelink for information on eligibility.

RPL: RPL kit available on request.
**Entry Requirements**

**English language requirements:** This course requires you to read learner guides, articles, handouts and assessments. You require a level of English proficiency to undertake in class discussions and simulations with your trainer and fellow learners, and also whilst on work placement.

English proficiency to Year 10 level

**Age:** 16 years and over

**Education requirements:** Year 10 or equivalent

**Fitness:** Work in this industry can be physically demanding and learners need to be reasonably fit. Bending, reaching, stretching and kneeling are common movements required by Disability Workers.

**Duration**

This course has a total of 718 hours which is a combination of classroom-based training, self study, assessments and work placement. Work placement is compulsory. Learners are required to undertake 120 hours of work placement

**SA & NSW INTAKE DATES**

Rolling Student Intake
Please ring 1300 245 433 for next available start date.

**Articulation Pathways**

At the completion of CHC40312 Certificate IV in Disability, learners may decide to undertake CHC50108 Diploma in Disability or CHC50612 Diploma of Community Services Work.

**RPL:** RPL kit available on request.

**Why select 4Life for your Certificate IV in Disability?**

**Your course:** This is a highly interactive course where you will learn skills in our simulation lab, giving you the confidence in your ability to undertake your work placement. This gives employers peace of mind as they do not have to train you in basic skills that should be known before you start your placement.

On the day you start, most employers will undertake an orientation of their organisation including Work Health & Safety. You may also be required to sign a confidentiality agreement.
Your Trainers have many years’ experience working in the disability field. All have current industry experience and related qualifications. They are passionate about preparing students to work in this exciting growth industry. “Empowering people living with a disability is such a rewarding experience.”

4Life staff are here to help you succeed and we want nothing more than to help you graduate.

Some of the ways 4Life can assist you are by:

› Providing ongoing contact and personalised support.

› Making a wide range of personal and academic support available to assist you to succeed.

4Life offers a framework of positive education while you develop the skills to become an effective Disability Worker. Your days will be filled with group discussions, written activities, role plays, interactive class activities and practical skill development, all expertly designed to assist you to understand and work as a Disability Worker.
Course structure: This course has 15 units of competency, which includes 10 core units and 5 elective units. Our classroom based course is delivered as below:

<table>
<thead>
<tr>
<th>ORDER OF STUDIES</th>
<th>UNIT CODE</th>
<th>UNIT TITLE</th>
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</thead>
<tbody>
<tr>
<td>Study Period 1</td>
<td>CHCDIS301C</td>
<td>Work effectively with people with a disability</td>
</tr>
<tr>
<td>Introduction to Disability</td>
<td>CHCDIS302A</td>
<td>Maintain an environment to empower people with disabilities</td>
</tr>
<tr>
<td>Study Period 2</td>
<td>CHCCS411C</td>
<td>Work effectively in the community sector</td>
</tr>
<tr>
<td>Working with clients in</td>
<td>CHCDIS410A</td>
<td>Facilitate community participation and inclusion</td>
</tr>
<tr>
<td>Industry</td>
<td>CHCAD401D</td>
<td>Advocate for clients*</td>
</tr>
<tr>
<td>Study Period 3</td>
<td>CHCWHS312A</td>
<td>Follow WHS safety procedures for direct care work</td>
</tr>
<tr>
<td>Legislation</td>
<td>CHCCS400C</td>
<td>Work within a relevant legal and ethical framework</td>
</tr>
<tr>
<td>Study Period 4</td>
<td>CHCICS401B</td>
<td>Facilitate support for personal care needs*</td>
</tr>
<tr>
<td>Providing care and support</td>
<td>CHCICS305B</td>
<td>Provide behaviour support in the context of individualised plans</td>
</tr>
<tr>
<td></td>
<td>CHCICS402B</td>
<td>Facilitate individualised plans</td>
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<td></td>
<td>HLTAP401B</td>
<td>Confirm physical health status*</td>
</tr>
<tr>
<td>Study Period 5</td>
<td>CHCDIS405A</td>
<td>Facilitate skills development and maintenance</td>
</tr>
<tr>
<td>Client skills</td>
<td>CHCDIS411A</td>
<td>Communicate using augmentative and alternative communication strategies</td>
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<tr>
<td>Study Period 6</td>
<td>HLTAID003</td>
<td>Provide first aid*</td>
</tr>
<tr>
<td>Electives</td>
<td>HLTHIR403C</td>
<td>Work effectively with culturally diverse clients and co-workers*</td>
</tr>
</tbody>
</table>

*Elective units. Other elective units are available on request. Please note these may not be taught in a classroom environment. Delivery may vary slightly.
**Work Placement**

Most units in this qualification require assessment to be undertaken in the workplace. There is a 120 hours of work placement in this course.

4Life will arrange and coordinate your work placement. However many students find work placement themselves near where they live.

Workplace assessment involves evaluation of the student, over a range of practical skills, under actual workplace conditions and over several occasions. Students will be well prepared for their placement as they will have practised these skills under the supervision of their 4Life trainer.

Students currently employed in an appropriate work place may complete their assessment requirements within their own work place and do not require finding a host employer.

Work place assessments consist of three individual parts:

a) Logbook, which requires the learner to document the hours worked including a range of practical tasks observed by their buddy or supervisor.

b) Observation by their trainer carrying out a variety of tasks while working with their clients and or other team members.

c) Related written assessment tasks that vary from reflection to writing case notes and understanding the organisations policies, procedures and operations.

Please note work placement is not paid work.

**Insurance**

4Life College provides insurance cover for the compulsory work placement and will provide your host employer with an insurance certificate.

**Additional Requirements**

Prior to commencing work placement there are a range of requirements that you may need to meet. These include:

**National Criminal Record Check**

Prior to commencing Work Placement, students will be required to undertake a Criminal Record Check (CRC) to obtain a National Police Certificate.

**Working with Children Check**

Before commencing Work Placement, students who are working with people under the age of 18 will be required to by their host employer to have completed a working with children check.

**NSW:** Commission for Children and Young People Student Declaration. Declaration form, which they must provide to the state Public Health Facility. This form declares that the student is not prohibited from working with children and young people.

**SA:** Department for Communities and Social inclusion (DCSI) child related employment screening check.

Please note that the above costs are the responsibility of the student and not included in course fees.

**Uniform:** 4Life College provides students on work placement with two (2) polo shirts.

Whilst on work placement students are required to wear navy or black slacks/trousers/skirt and enclosed flat soled shoes (not sports runners). These costs are the responsibility of the student.
GETTING HERE IS EASY

SYDNEY – AUSTRALIA  IN THE HEART OF SYDNEY CBD

4Life College is located at Level 2, 269 Sussex Street, Sydney, with many nearby transport options including buses and trains. In the heart of the CBD you are close to Sydney Harbour, restaurants, cafes and shops galore.

ADELAIDE – SOUTH AUSTRALIA 10 MINUTES FROM ADELAIDE CBD

4Life College is located at Suite 9, 311 Glen Osmond Road, Glenunga. Surrounded by eateries and shops, just minutes from the Adelaide city centre, there are many bus links you can access to get you here quickly and easily.

Information provided in this brochure is current at the date of publication, and may be subject to change. V1-150917